



Erasmus+



UNIVERSITY COLLEGE OF
PROFESSIONAL EDUCATION
IN WROCLAW

ERASMUS POLICY STATEMENT (EPS) 2021-2027

The University College of Professional Education in Wroclaw (UCPE) is a dynamically developing institution that enjoys recognition among students and employers in Poland. It is associated with a modern approach to the educational process and prepares students for independently carrying out their professional tasks. One of the key strategic objectives of the university is to participate in the construction of the European and global educational, scientific, and cultural space.

Among the most important principles of the university's internationalisation and the Erasmus policy strategy at the University College of Professional Education in Wroclaw are the internationalisation of educational and research capabilities. These activities align with the European Commission's goals aimed at creating a European Education Area and encompass eight significant objectives, which are:

1. Collaborating with higher education institutions to organise student and faculty exchanges within the Erasmus+ programme.
2. Participating in EU and international programmes, as well as in bilateral agreements and international networks, to enhance the educational and research opportunities for students and staff, thereby contributing to a more international character for the university.
3. Fostering international collaboration for development and innovation to integrate academic and research capacities, while effectively leveraging and sharing project outcomes to enhance learning, teaching, and training processes.
4. Cultivating digital skills and language proficiency among both academic and non-academic staff, while dedicating efforts to promote eco-friendly

competencies through curriculum modifications, workshops, and expert discussions.

5. Automating the recognition of credits earned during student mobility to streamline processes.

6. Partnering with businesses and industry councils to facilitate internships for students and graduates.

7. Advancing the goals of the European Student Card Initiative, which includes utilising the Erasmus Without Paper Dashboard linked to the Online Learning Agreement and encouraging the use of the Erasmus+ Mobile App among students. These initiatives aim to digitise and modernise mobility management procedures, ensure secure student data exchange, and simplify the planning, monitoring, and completion of mobility experiences.

8. Enhancing and solidifying strategic partnerships with other universities within the EU and beyond, thereby establishing a foundation for the future European Universities Initiative.

In accordance with the strategy of the University College of Professional Education in Wrocław, international cooperation is an important element of the University's development, contributing to the improvement of skills and professional qualifications of the students, alumni, staff and academic teachers. The intensification of cooperation in the field of research and teaching in Europe and in the world, exchange of knowledge and experience and adaptation of good practices through participation in internships and training abroad will be a consequence of activities carried out during the implementation of mobility programs under the Erasmus program. This will determine and contribute to UCPE's academic progress to seek and test new solutions to the problems of a dynamically changing world, and thus a kind of modernization of the university as an institution of higher education.

The ECTS system has been implemented across all fields of study, and the diploma supplement ensures that students' achievements are recognised at foreign universities. Each year, the course catalogue is updated in both Polish and English, available at <https://studia-wroclaw.pl/en/>, allowing students to familiarise themselves with the programme offerings and select appropriate subjects.

The priorities of the University College of Professional Education in Wrocław under the Erasmus programme will focus on the mobility of students/graduates, staff, and academic teachers at UCPE, as well as the reception of students and academic staff from partner institutions worldwide. To this end, the International Cooperation Centre (ICC) was established at the University College of Professional Education in 2024, with one of its main objectives being to support and develop international academic cooperation and promote global mobility among students, academic staff, and administrative personnel.

ICC aims to enhance academic mobility and enable students and staff to participate in international exchange programmes, such as Erasmus+. Furthermore, it seeks to build international partnerships and establish and maintain collaboration with universities and institutions around the globe for the purpose of implementing joint research and educational projects. In the future, a coordinator will be appointed to manage the Erasmus programme at UCPE. Based on inter-institutional agreements, the academic community will continue to undertake trips to foreign universities (students and graduates – academic mobility for study and/or internships, academic staff – academic mobility for teaching or training trips, administrative staff – professional shadowing and training), while foreign students and staff/teachers from partner universities will be given the opportunity to stay at the UCPE (the type of mobility will depend on the participant).

All mobilities will be conducted in accordance with the regulations available on the websites of the sending institutions (including for partner countries). Recruitment for Erasmus+ placements will be carried out twice during the academic year, as will the acceptance of nominations and application documents from foreign students. This process will be fully digitalised thanks to tools developed under the “Erasmus Without Paper” project. Recruitment for student internships will occur continuously throughout the academic year. The same method will apply to the qualification of UCPE staff for academic mobility and to the organisation of visits from staff of foreign partner institutions. Activities related to the implementation of mobility will be supplemented by a broad promotion of the programme and the benefits of international knowledge and experience exchange.

Participation in the activities will enable the achievement of the key objectives of the UCPE internationalization strategy. Students and

employees leaving for foreign universities will also become ambassadors of the University College of Professional Education, which will have a positive impact on building its position and recognition abroad. The arrivals of foreign students will have a significant impact on the improvement of the level of education quality, improvement of the quality assurance system processes, as well as on the development of the education offer in English with new fields of study available at the UCPE. The consequence of the presence of employees and students foreign partner universities will be "internationalization at home", allowing students of UCPE to acquire in Wroclaw competences similar to those they would acquire while studying abroad (intercultural communication, knowledge of foreign languages, cooperation skills in international teams, etc.). Departures and arrivals of employees will allow for the exchange of experiences related to the implementation of the didactic process in terms of content and organization, it will also be a "driving force" of establishing cooperation in the implementation of worldwide-scale scientific research in international, interdisciplinary teams.

According to the concept of internationalization of higher education in Poland, project activities will contribute to build the international academic environment on the University. The project will support the process of implementing the international and intercultural dimension in the functioning of UCPE and its partner institutions. Implementation of student exchange programs and university staff is undoubtedly one of the most important factors that significantly influences the internationalization process of the entire University College of Professional Education hopes that enjoy the experiences and the skills of the academic community will acquire in the next years of the Erasmus program will be realistically reflected in the educational offer of the University. The UCPE hopes to successfully implement study programs entirely taught in English, recruiting students from the farthest corners of the world. The academic staff publishes articles in foreign journals of world rank. The University also organizes international conferences in the fields of security, forensic science, and criminology.

As part of the quality objectives, the mobility project will contribute to the improvement of the competences of employees and students/alumni of all participating universities. It will complement the planned activities in the field of quality assurance of education, taking into account the opinions, conclusions and suggestions resulting from it from the experience gained by

the employees. Employees who will take part in the project will provide advisory and opinion-forming value during the implementation of the mission, vision and strategic goals and the realization of the learning outcomes of the created study programs. Participation in mobility projects will have a significant impact on the evaluation of scientific activities of UCPE employees. It will allow the exchange of experiences, the possibility of recognizing current trends in areas specific to the fields of study and conducted research. The combination of the scientific potential and the economic and research base of the partners will facilitate research, significantly raising its standard. The implemented cooperation will be based on the principle of knowledge transfer, which it will translate into broadening the competences of the academic community.

As part of the quantitative goals, it is estimated that in the years 2025 - 2027 over 40 study and internship mobilities for students/alumni will be implemented, as well as 25 staff and teacher mobility. UCPE plans to admit over 40 students and host around 20 staff/alumni from foreign partner universities. Quantitative indicators will be achieved with fair access for all participants, paying particular attention to people from disadvantaged backgrounds.

In alignment with the European Green Deal and sustainability objectives, UCPE is committed to developing the following key competences through the Erasmus program:

- Environmental Awareness and Sustainable Mobility: the University will prioritize and promote green travel options for mobility participants by implementing a comprehensive sustainable travel framework. This includes promoting rail travel over air travel for shorter distances within Europe and providing additional financial support for participants choosing green travel options;
- the UCPE will develop a carbon footprint monitoring system while supporting sustainable local mobility solutions such as public transportation and bicycle-sharing systems at host destinations;
- through dedicated workshops and information materials, students and staff will receive comprehensive education on sustainable travel practices and their environmental impact;
- the University will also foster partnerships with host institutions to develop joint initiatives for reducing the environmental impact of

international mobility programs, including the implementation of digital solutions to optimize necessary travel while maintaining program quality.